## Windward Community College Peer Evaluation Form Teaching Responsibilities

Name of Instructor		Date	Room	<del></del>	
Class	Section	Lab Section _	Meeting	; Time	
Instructor Status	Probationary	Lecturer	Temp. App	Tenured	
Name of Evaluator			Title/Subj. Taught		

## Purpose

This form serves two purposes: 1) it provides the instructor with feedback and suggestions and affords an opportunity for discussion of instructional planning and performance; 2) it provides data for reviewing bodies in their assessment of the instructor for purposes of contract renewal, rehire, and tenure recommendations.

## Instructions to the Evaluator

- Make appropriate arrangements to observe the instructor. It is recommended that the evaluator review the course syllabus, and/or interview the instructor regarding course content and planning prior to the classroom visitation(s). The evaluator may observe one or more class sessions.
- > On this form, provide written comments evaluating the instructor's preparation, organization, and classroom performance. The sub-areas (such as "Learning Strategies" under "Preparation and Organization") should be addressed as appropriate to the class being observed and to the evaluator's expertise in that field.
- Provide the instructor with a copy of the completed form. Offer to meet with him/her to discuss the evaluation. The instructor should have an opportunity to respond under the "Instructor Response" section, and must sign the form.

A. Preparation and Organization

Suggested Areas of Evaluation	Evaluator's Comments	Instructor's Response
Course syllabus:     Objectives are clearly     stated		
2. Course content: Logical organization and sequencing of course topics and appropriateness to planned outcomes and competencies		
3. Learning strategies & resources: Appropriateness to course content and planned outcomes.		
4. Grading procedures & strategies: Clarity, appropriateness, and provision for keeping students informed of their progress.		
5. Self-evaluation & review: Use of feedback from students and peers to review course content, strategies and outcomes as appropriate.		

B. Preparation and Organization

	b. Treparation and Organization					
	Suggested Areas of	Evaluator's Comments	Instructor's Response			
	Evaluation		•			
1.	Effective use of class					
	time					
2.	Appropriateness of class activities to subject matter and course objectives					
3.	Effectiveness of teaching techniques					
4.	Presentation: Delivery, projection, clarity, and precision					
5.	Knowledge of subject matter					
6.	Rapport with students					
7.	Students interest, involvement, attendance					
8.	Effective use of physical setting					

Additio	nal Comments	Instructor	's Response
Suggestions	s for Improvement	Instructor	's Response
I hereby certify that I have read signature does not necessarily		e had an opportunity to discuss it with the eva	lluator. Instructor's
Evaluator's Signature J. peer eval – teaching.doc	Date	Instructor's Signature	Date