Comparison Group: Small Colleges in the 2020 Cohort*

[Weighted]

		Your C	ollege	٤	Small Colleges		2020 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you	done each of the follo	wing?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often									
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	417	3.12	93,744	3.00		263,298	2.93	0.22**
4b. Made a class presentation [ACTCOLL]	CLPRESEN	413	2.43	93,405	2.18	0.26**	262,290	2.20	0.25**
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	412	2.63	92,998	2.50		261,142	2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	416	3.00	93,279	2.85		261,757	2.88	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	414	1.96	93,049	1.82		261,167	1.85	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	413	2.59	92,572	2.62		259,988	2.60	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	411	2.08	92,790	2.03		260,577	2.00	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	412	1.60	92,882	1.42	0.24**	260,655	1.39	0.28**
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	416	1.52	93,170	1.42		261,449	1.39	
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	410	3.14	92,831	3.03		260,643	2.99	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	411	2.82	93,187	2.72		261,517	2.66	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	411	2.18	92,782	2.35		260,483	2.26	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	413	2.12	92,628	1.90	0.24**	259,787	1.83	0.32**
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	410	3.05	92,885	2.83	0.25**	260,603	2.80	0.28**
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	411	2.67	93,091	2.67		261,316	2.64	

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^{**} T-test: 2-tailed

Comparison Group: Small Colleges in the 2020 Cohort*

[Weighted]

		Your C	ollege	:	Small Colleges					
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**	
Item 4: In your experiences at this college during the current academic year, about how often have you	done each of the follo	wing?								
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often										
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	406	1.74	92,245	1.60		258,517	1.52	0.27**	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	413	2.74	93,101	2.56		261,258	2.54		
4r. Had serious conversations with students who differ from you	CONVSTUDIFF	409	2.18	93,171	2.06		261,356	2.02		
4s. Skipped class	SKIPCLAS	414	1.70	93,344	1.52	0.27**	261,797	1.54	0.23**	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?										
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much										
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	414	2.71	93,514	2.84		262,484	2.87		
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	413	3.06	93,220	2.90		261,555	2.93		
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	411	2.98	92,784	2.89		260,216	2.89		
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	410	2.77	93,091	2.66		261,201	2.66		
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	412	2.90	93,186	2.78		261,501	2.76		
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	413	2.85	93,441	2.93		262,288	2.89		
Item 6: During the current academic year, how much reading and writing have you done at this college	?									
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20										
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	395	2.18	91,963	2.07		258,058	2.04		
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	396	1.02	92,469	0.94		259,464	0.95		

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^{**} T-test: 2-tailed

Comparison Group: Small Colleges in the 2020 Cohort*

[Weighted]

		Your C	ollege	5	Small Colleges				
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 6: During the current academic year, how much reading and writing have you done at this college	?								
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20									
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	394	2.02	92,434	1.80		259,241	1.81	
Item 7									
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging									
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	376	4.89	88,231	4.92		247,368	4.89	
Item 9: How much does this college emphasize the following?									
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much									
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	394	3.06	92,709	3.03		260,027	3.04	
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	395	3.34	92,528	3.10	0.29**	259,380	3.07	0.32**
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	392	2.96	92,314	2.66	0.30**	258,796	2.67	0.28**
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	395	2.34	92,202	2.13	0.21**	258,459	2.08	0.26**
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	394	2.52	92,264	2.33		258,562	2.28	0.25**
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	394	2.65	92,304	2.64		258,691	2.59	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?									
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21–30 , 5 = More than 30									
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	394	2.11	92,442	2.00		259,238	1.99	
10b. Working for pay	PAYWORK	394	2.73	91,972	2.73		257,847	2.85	

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^{**} T-test: 2-tailed

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Comparison Group: Small Colleges in the 2020 Cohort*

[Weighted]

		Your C	ollege	Small Colleges			2020 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?									
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21–30 , 5 = More than 30									
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)	PARTICXCUR	395	0.42	92,287	0.43		258,727	0.35	
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	397	1.49	91,876	1.64		257,498	1.51	
10e. Commuting to and from classes	COMMUTE	395	1.38	92,187	1.36		258,318	1.34	
Item 11: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?									
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much									
11a. Acquiring job- or work-related knowledge and skills	GNWORK	395	2.40	92,313	2.65	-0.24**	258,628	2.51	
11b. Writing clearly and effectively	GNWRITE	393	2.71	92,379	2.74		259,010	2.74	
11c. Speaking clearly and effectively	GNSPEAK	393	2.78	92,290	2.69		258,729	2.68	
11d. Thinking critically and analytically	GNANALY	394	2.99	92,261	2.99		258,568	2.97	
11e. Solving numerical problems	GNSOLVE	394	2.56	92,291	2.65		258,658	2.64	
11f. Working effectively with others	GNOTHERS	393	2.85	92,260	2.86		258,565	2.82	
11g. Learning effectively on your own	GNINQ	394	3.06	92,258	3.00		258,587	2.98	
11h. Developing clearer career goals	GNCARGOAL	391	2.61	92,211	2.81		258,471	2.74	
11i. Gaining information about career opportunities	GNGAINCAR	390	2.51	92,350	2.70		258,854	2.60	

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^{**} T-test: 2-tailed

Comparison Group: Small Colleges in the 2020 Cohort*

[Weighted]

		Your C	ollege		Small Colleges			2020 Cohort	
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.1: How often have you used the following services during the current academic year?									
0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or more times									
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	387	1.51	90,668	1.62		254,407	1.58	
12.1b. Career counseling [SUPPORT]	FREQCACOU	389	0.72	90,273	0.61		253,158	0.62	
12.1c. Job placement assistance	FREQJOBPL	382	0.18	89,692	0.25		251,569	0.20	
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	381	1.08	89,647	0.73	0.33**	251,143	0.75	0.31**
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	380	0.95	89,504	1.00		250,812	0.94	
12.1f. Child care	FREQCHLD	375	0.02	89,445	0.14	-0.21**	250,627	0.11	
12.1g. Financial aid advising	FREQFAADV	377	0.97	89,580	1.19	-0.21**	251,245	1.09	
12.1h. Computer lab [STUEFF]	FREQCOMLB	375	0.92	89,548	1.52	-0.47**	250,982	1.43	-0.40**
12.1i. Student organizations	FREQSTORG	374	0.52	89,247	0.53		250,117	0.46	
12.1j. Transfer advising/planning	FREQTRADV	372	0.67	88,599	0.57		248,185	0.61	
12.1k. Library resources and services	FREQLIB	375	1.89	89,439	1.50	0.33**	250,678	1.53	0.30**
12.1l. Services for students with disabilities	FREQDISABSVC	377	0.20	89,953	0.20		252,098	0.20	
12.1m. Services for active military and veterans	FREQMILSVCS	375	0.14	89,903	0.15		251,982	0.14	
Item 12.2: How satisfied are you with the services?									
0 = Not at all , 1 = Somewhat , 2 = Very									
12.2a. Academic advising/planning	SATACAD	321	1.47	77,832	1.43		216,610	1.39	

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Due to COVID-19, only 23 colleges were able to complete the administration of CCSSE 2020 in the classroom. The 2020 three-year cohort, therefore, consists of 2020 data from these 23 colleges and 2018 and 2019 data from all participating colleges excluding these 23.

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^{**} T-test: 2-tailed

Comparison Group: Small Colleges in the 2020 Cohort*

[Weighted]

		Your C	ollege	5	Small Colleges		2020 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.2: How satisfied are you with the services?									
0 = Not at all , 1 = Somewhat , 2 = Very									
12.2b. Career counseling	SATCACOU	197	1.27	40,330	1.25		110,789	1.25	
12.2c. Job placement assistance	SATJOBPL	86	1.01	24,584	1.03		58,524	0.99	
12.2d. Peer or other tutoring	SATTUTOR	214	1.52	40,752	1.35	0.25**	112,478	1.36	
12.2e. Skill labs (writing, math, etc.)	SATLAB	203	1.51	45,950	1.39		122,146	1.39	
12.2f. Child care	SATCHLD	54	0.79	15,123	0.97		36,279	0.93	
12.2g. Financial aid advising	SATFAADV	238	1.45	60,796	1.40		157,417	1.37	
12.2h. Computer lab	SATCOMLB	180	1.56	61,689	1.55		164,832	1.56	
12.2i. Student organizations	SATSTORG	135	1.35	34,376	1.22		84,677	1.20	
12.2j. Transfer advising/planning	SATTRADV	190	1.37	38,386	1.26		111,533	1.27	
12.2k. Library resources and services	SATLIB	315	1.76	64,738	1.56	0.35**	181,928	1.57	0.33**
12.2l. Services for students with disabilities	SATDISABSVC	74	1.11	17,636	1.17		45,129	1.18	
12.2m. Services for active military and veterans	SATMILSVCS	65	0.96	16,619	1.08		42,476	1.08	
Item 12.3: How important are the services to you at this college?									
1 = Not at all , 2 = Somewhat , 3 = Very									
12.3a. Academic advising/planning	IMPACAD	374	2.58	87,641	2.62		245,602	2.63	

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^{**} T-test: 2-tailed

Comparison Group: Small Colleges in the 2020 Cohort*

[Weighted]

		Your C	ollege	5	Small Colleges		2020 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.3: How important are the services to you at this college?									
1 = Not at all , 2 = Somewhat , 3 = Very									
12.3b. Career counseling	IMPCACOU	372	2.32	85,869	2.24		240,294	2.28	
12.3c. Job placement assistance	IMPJOBPL	364	2.04	84,950	2.04		236,981	2.02	
12.3d. Peer or other tutoring	IMPTUTOR	362	2.25	85,065	2.16		237,618	2.18	
12.3e. Skill labs (writing, math, etc.)	IMPLAB	363	2.23	84,787	2.20		236,796	2.20	
12.3f. Child care	IMPCHLD	357	1.88	83,949	1.81		234,320	1.79	
12.3g. Financial aid advising	IMPFAADV	365	2.31	85,326	2.48	-0.23**	238,311	2.46	
12.3h. Computer lab	IMPCOMLB	358	2.19	85,281	2.36	-0.21**	238,140	2.34	
12.3i. Student organizations	IMPSTORG	361	1.95	84,233	1.91		234,873	1.90	
12.3j. Transfer advising/planning	IMPTRADV	365	2.27	83,647	2.16		233,751	2.23	
12.3k. Library resources and services	IMPLIB	368	2.57	85,447	2.42	0.21**	238,996	2.45	
12.3l. Services for students with disabilities	IMPDISABSVC	364	2.11	84,933	2.07		237,141	2.07	
12.3m. Services for active military and veterans	IMPMILSVCS	365	1.94	84,938	2.00		237,111	1.99	
Item 22							·		
0 = Never , 1 = Less than 1 time a week , 2 = 1–2 times a week , 3 = 3–4 times a week , 4 = More than	1 4 times a week								
22. During the current academic year at this college, I have participated in supplemental instruction/supplemental learning (extra class sessions with the instructor or an experienced student).	PARTICSI	395	0.75	91,723	0.39	0.45**	256,495	0.36	0.50**

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^{**} T-test: 2-tailed

Comparison Group: Small Colleges in the 2020 Cohort*

[Weighted]

		Your C	ollege	٤	Small Colleges			2020 Cohort	
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 23: How likely is it that the following issues would cause you to withdraw from class or from this c	ollege?								
1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely									
23a. Working full-time	WRKFULL	390	2.31	91,333	2.17		255,409	2.22	
23b. Caring for dependents	CAREDEP	390	2.03	91,005	1.90		254,267	1.90	
23c. Academically unprepared	ACADUNP	389	1.76	90,498	1.71		252,886	1.75	
23d. Lack of finances	LACKFIN	392	2.48	90,898	2.38		254,062	2.40	
23e. Transfer to a 4-year college or university	TRANSFER	391	2.43	90,996	2.08	0.29**	254,404	2.23	
Item 24									
1 = Not very , 2 = Somewhat , 3 = Quite a bit , 4 = Extremely									
24. How supportive are your friends of your attending this college?	FRNDSUPP	392	3.26	91,585	3.32		256,231	3.30	
Item 25									
1 = Not very , 2 = Somewhat , 3 = Quite a bit , 4 = Extremely									
25. How supportive is your immediate family of your attending this college?	FAMSUPP	394	3.46	91,620	3.56		256,327	3.54	
Item 29									
1 = D or lower , 2 = C , 3 = B , 4 = A									
29. At this college, in what range is your overall college grade point average (GPA)?	COLGPA	365	3.18	88,321	3.08		245,843	3.05	

colleges excluding these 23.

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Comparison Group: Small Colleges in the 2020 Cohort*

[Weighted]

		Your C	ollege	s	Small Colleges					
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**	
Item 30										
1 = D or lower , 2 = C , 3 = B , 4 = A										
30. In what range was your overall high school grade point average (GPA)?	HSGPA	361	2.87	84,541	3.02		235,839	3.01		
Item 32: During the current academic term, how many classes are you taking										
0 = None , 1 = 1 , 2 = 2 , 3 = 3 , 4 = 4 , 5 = 5 or more										
32a. Face-to-face (a class in which all instruction is face-to-face in a classroom)	NUMCLF2F	391	2.54	90,769	2.70		253,948	2.67		
32b. Online (a class in which all instruction is online)	NUMCLOL	369	0.48	86,640	0.60		241,126	0.49		
32c. Hybrid (a class that is a mixture of face-to-face and online instruction)	NUMCLHYB	369	0.18	85,605	0.49	-0.31**	238,748	0.40	-0.24**	
Item 33										
0 = None , 1 = 1–14 credits , 2 = 15–29 credits , 3 = 30–44 credits , 4 = 45–60 credits , 5 = Over 60 credits	edits									
33. How many total credit hours have you earned at this college, not counting the courses you are currently taking this academic term?	TOTCREARND	390	1.92	90,750	2.16		253,662	2.13		
Item 34										
1 = This is my first academic term , 2 = This is my second academic term , 3 = This is my third or four	th academic term , 4	= This is my fi	fth or sixth aca	ademic term ,	5 = I have bee	n enrolled mor	e than six aca	demic terms		
34. How many total academic terms have you been enrolled at this college?	TOTTERMS	392	2.65	91,714	2.53		256,229	2.60		
Item 36										
1 = Poor , 2 = Fair , 3 = Good , 4 = Excellent										
36. How would you evaluate your overall educational experience at this college?	OVRALLEXPER	395	3.46	91,999	3.21	0.35**	257,145	3.19	0.38**	

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^{**} T-test: 2-tailed