Comparison Group: Small Colleges in the 2021 Cohort\*

### [Weighted]

		Your C	ollege	5	Small Colleges				
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you	done each of the follo	wing?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often									
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	154	3.00	56,670	2.98		198,015	2.92	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	154	2.28	56,554	2.06		197,656	2.05	
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	154	2.64	56,430	2.45		197,260	2.48	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	153	3.04	56,505	2.83		197,421	2.86	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	154	1.73	56,432	1.72		197,177	1.72	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	153	2.11	56,281	2.32		196,768	2.28	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	154	1.72	56,313	1.87		196,917	1.82	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	154	1.40	56,354	1.35		196,961	1.33	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	154	1.39	56,438	1.37		197,059	1.33	
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	154	3.41	56,356	3.17	0.27**	196,994	3.14	0.30**
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	154	2.75	56,456	2.69		197,214	2.63	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	153	2.23	56,320	2.28		196,863	2.19	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	153	1.95	56,252	1.84		196,450	1.78	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	154	3.08	56,346	2.89		196,858	2.88	
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	154	2.73	56,388	2.70		197,027	2.69	

 $<sup>\</sup>ensuremath{^{*}}$  The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2021 Cohort\*

### [Weighted]

		Your C	ollege	,	Small Colleges		2021 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you	done each of the follo	owing?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often									
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	154	1.67	56,140	1.54		196,051	1.48	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	154	2.75	56,408	2.51		197,041	2.48	0.27**
4r. Had serious conversations with students who differ from you	CONVSTUDIFF	154	2.02	56,441	1.91		197,113	1.85	
4s. Skipped class	SKIPCLAS	154	1.36	56,483	1.37		197,190	1.37	
Item 5: During the current academic year, how much has your coursework at this college emphasized	the following mental	activities?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much									
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	152	2.73	55,851	2.80		193,969	2.81	
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	152	3.01	55,720	2.93		193,590	2.98	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	151	3.08	55,624	2.92		193,115	2.95	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	152	2.89	55,690	2.70		193,354	2.72	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	152	3.00	55,737	2.84		193,505	2.84	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	152	3.04	55,826	2.96		193,843	2.94	
Item 6: During the current academic year, how much reading and writing have you done at this college	?								
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20									
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	149	2.04	55,378	1.94		192,352	1.89	
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	150	1.18	55,464	0.95		192,551	0.98	

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

The 2021 3-year cohort includes data for 21 colleges that participated in 2020. This number is much lower than typical due to COVID-19.

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2021 Cohort\*

### [Weighted]

		Your C	ollege	٤	Small Colleges	i	2021 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 6: During the current academic year, how much reading and writing have you done at this college	?								
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20									
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	150	2.11	55,470	1.78	0.28**	192,531	1.79	0.28**
Item 7									
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging									
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	150	5.80	54,193	5.23	0.47**	188,881	5.25	0.45**
Item 9: How much does this college emphasize the following?									
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much							_		
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	148	3.15	55,179	3.05		190,944	3.07	
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	148	3.44	55,123	3.12	0.37**	190,755	3.11	0.38**
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	148	2.95	54,996	2.67	0.27**	190,388	2.70	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	148	2.62	55,029	2.19	0.42**	190,355	2.18	0.42**
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	148	2.82	54,981	2.37	0.45**	190,282	2.34	0.48**
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	148	2.76	55,016	2.72		190,327	2.67	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?									
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21–30 , 5 = More than 30									
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	147	2.42	54,984	2.16		190,115	2.19	
10b. Working for pay	PAYWORK	147	2.72	54,818	2.70		189,566	2.80	

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2021 Cohort\*

### [Weighted]

		Your C	ollege	Small Colleges						
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?										
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21–30 , 5 = More than 30										
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)	PARTICXCUR	146	0.28	54,882	0.38		189,697	0.30		
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	147	2.07	54,761	1.83		189,300	1.76		
10e. Commuting to and from classes	COMMUTE	147	0.35	54,896	1.03	-0.64**	189,648	0.89	-0.54**	
Item 11: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?										
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much										
11a. Acquiring job- or work-related knowledge and skills	GNWORK	146	2.50	54,595	2.72		188,176	2.57		
11b. Writing clearly and effectively	GNWRITE	146	2.94	54,632	2.79		188,430	2.81		
11c. Speaking clearly and effectively	GNSPEAK	147	2.93	54,586	2.72		188,271	2.72		
11d. Thinking critically and analytically	GNANALY	146	3.13	54,615	3.05		188,295	3.05		
11e. Solving numerical problems	GNSOLVE	146	2.50	54,584	2.66		188,248	2.65		
11f. Working effectively with others	GNOTHERS	147	2.81	54,554	2.82		188,202	2.77		
11g. Learning effectively on your own	GNINQ	147	3.32	54,578	3.10		188,260	3.10		
11h. Developing clearer career goals	GNCARGOAL	147	2.81	54,562	2.88		188,188	2.81		
11i. Gaining information about career opportunities	GNGAINCAR	147	2.58	54,598	2.74		188,308	2.66		

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2021 Cohort\*

### [Weighted]

		Your C	ollege	5	Small Colleges		2021 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.1: How often have you used the following services during the current academic year?									
0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or more times									
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	146	1.54	53,854	1.60		185,504	1.57	
12.1b. Career counseling [SUPPORT]	FREQCACOU	146	0.90	53,696	0.58	0.36**	185,012	0.61	0.33**
12.1c. Job placement assistance	FREQJOBPL	145	0.19	53,541	0.22		184,452	0.18	
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	146	1.05	53,524	0.63	0.41**	184,336	0.67	0.36**
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	146	0.72	53,419	0.82		184,165	0.75	
12.1f. Child care	FREQCHLD	145	0.07	53,451	0.12		184,103	0.10	
12.1g. Financial aid advising	FREQFAADV	146	0.97	53,502	1.15		184,437	1.05	
12.1h. Computer lab [STUEFF]	FREQCOMLB	146	0.37	53,493	1.06	-0.56**	184,274	0.89	-0.45**
12.1i. Student organizations	FREQSTORG	146	0.38	53,344	0.46		183,894	0.38	
12.1j. Transfer advising/planning	FREQTRADV	146	0.73	53,161	0.56		183,387	0.60	
12.1k. Library resources and services	FREQLIB	146	1.17	53,419	1.30		184,121	1.29	
12.1l. Services for students with disabilities	FREQDISABSVC	145	0.21	53,604	0.20		184,581	0.20	
12.1m. Services for active military and veterans	FREQMILSVCS	145	0.12	53,598	0.13		184,532	0.12	
Item 12.2: How satisfied are you with the services?									
0 = Not at all , 1 = Somewhat , 2 = Very									
12.2a. Academic advising/planning	SATACAD	112	1.70	45,159	1.52		154,357	1.50	0.33**

 $<sup>\</sup>ensuremath{^{*}}$  The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2021 Cohort\*

### [Weighted]

		Your C	ollege		Small Colleges	i		2021 Cohort	
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.2: How satisfied are you with the services?									
0 = Not at all , 1 = Somewhat , 2 = Very									
12.2b. Career counseling	SATCACOU	66	1.61	21,444	1.37		73,270	1.38	
12.2c. Job placement assistance	SATJOBPL	13	1.35	11,019	1.14		30,058	1.13	
12.2d. Peer or other tutoring	SATTUTOR	67	1.75	20,198	1.41	0.51**	69,710	1.45	0.48**
12.2e. Skill labs (writing, math, etc.)	SATLAB	50	1.69	22,644	1.45		71,351	1.46	
12.2f. Child care	SATCHLD	4	0.81	6,069	1.02		15,846	1.02	
12.2g. Financial aid advising	SATFAADV	87	1.55	35,224	1.50		110,345	1.48	
12.2h. Computer lab	SATCOMLB	26	1.78	27,203	1.57		79,526	1.58	
12.2i. Student organizations	SATSTORG	34	1.51	16,356	1.33		46,769	1.34	
12.2j. Transfer advising/planning	SATTRADV	62	1.63	20,460	1.38		73,880	1.40	
12.2k. Library resources and services	SATLIB	80	1.77	34,546	1.62		116,413	1.64	
12.2l. Services for students with disabilities	SATDISABSVC	10	1.80	8,095	1.29		24,844	1.35	
12.2m. Services for active military and veterans	SATMILSVCS	7	1.63	6,761	1.16		19,662	1.20	
Item 12.3: How important are the services to you at this college?	<u>'</u>								
1 = Not at all , 2 = Somewhat , 3 = Very									
12.3a. Academic advising/planning	IMPACAD	144	2.70	52,831	2.66		182,104	2.68	

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2021 Cohort\*

### [Weighted]

		Your C	ollege	5	Small Colleges				
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.3: How important are the services to you at this college?									
1 = Not at all , 2 = Somewhat , 3 = Very									
12.3b. Career counseling	IMPCACOU	143	2.57	52,249	2.33	0.31**	180,251	2.40	
12.3c. Job placement assistance	IMPJOBPL	144	2.41	51,990	2.15	0.32**	179,107	2.18	0.28**
12.3d. Peer or other tutoring	IMPTUTOR	144	2.47	51,962	2.18	0.37**	179,334	2.23	0.30**
12.3e. Skill labs (writing, math, etc.)	IMPLAB	144	2.44	51,877	2.20	0.31**	178,997	2.22	0.27**
12.3f. Child care	IMPCHLD	143	2.00	51,642	1.77		178,113	1.76	0.28**
12.3g. Financial aid advising	IMPFAADV	143	2.65	52,064	2.51		179,523	2.50	
12.3h. Computer lab	IMPCOMLB	144	2.23	52,043	2.22		179,368	2.20	
12.3i. Student organizations	IMPSTORG	144	2.16	51,682	1.93	0.28**	178,211	1.94	0.28**
12.3j. Transfer advising/planning	IMPTRADV	143	2.51	51,600	2.22	0.36**	178,112	2.31	
12.3k. Library resources and services	IMPLIB	144	2.54	52,060	2.40		179,688	2.44	
12.3l. Services for students with disabilities	IMPDISABSVC	143	2.10	51,917	2.03		179,042	2.04	
12.3m. Services for active military and veterans	IMPMILSVCS	143	1.94	51,912	1.93		178,964	1.91	
Item 22	·								
0 = Never , 1 = Less than 1 time a week , 2 = 1–2 times a week , 3 = 3–4 times a week , 4 = More than	4 times a week								
22. During the current academic year at this college, I have participated in supplemental instruction/supplemental learning (extra class sessions with the instructor or an experienced student).	PARTICSI	144	0.63	53,863	0.38	0.32**	184,786	0.38	0.32**

 $<sup>\</sup>ensuremath{^{*}}$  The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2021 Cohort\*

### [Weighted]

		Your C	ollege	٤	Small Colleges			2021 Cohort	
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 23: How likely is it that the following issues would cause you to withdraw from class or from this c	ollege?								
1 = Not likely , 2 = Somewhat likely , 3 = Likely , 4 = Very likely									
23a. Working full-time	WRKFULL	143	2.42	53,575	2.17		183,532	2.24	
23b. Caring for dependents	CAREDEP	142	2.17	53,442	1.92		183,071	1.94	
23c. Academically unprepared	ACADUNP	142	1.79	53,267	1.71		182,508	1.77	
23d. Lack of finances	LACKFIN	143	2.62	53,422	2.39		183,040	2.45	
23e. Transfer to a 4-year college or university	TRANSFER	142	2.31	53,444	2.00		183,103	2.15	
Item 24									
1 = Not very , 2 = Somewhat , 3 = Quite a bit , 4 = Extremely									
24. How supportive are your friends of your attending this college?	FRNDSUPP	143	3.48	53,699	3.36		183,988	3.34	
Item 25									
1 = Not very , 2 = Somewhat , 3 = Quite a bit , 4 = Extremely									
25. How supportive is your immediate family of your attending this college?	FAMSUPP	136	3.61	52,683	3.58		179,665	3.55	
Item 29									
1 = D or lower , 2 = C , 3 = B , 4 = A									
29. At this college, in what range is your overall college grade point average (GPA)?	COLGPA	133	3.51	51,567	3.17	0.43**	175,229	3.17	0.44**

 $<sup>\</sup>ensuremath{^{*}}$  The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2021 Cohort\*

### [Weighted]

		Your C	ollege	٤	Small Colleges		2021 Cohort			
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**	
Item 30										
1 = D or lower , 2 = C , 3 = B , 4 = A										
30. In what range was your overall high school grade point average (GPA)?	HSGPA	119	3.20	48,147	3.06		162,958	3.05		
Item 32: During the current academic term, how many classes are you taking										
0 = None , 1 = 1 , 2 = 2 , 3 = 3 , 4 = 4 , 5 = 5 or more										
32a. Face-to-face (a class in which all instruction is face-to-face in a classroom)	NUMCLF2F	133	0.23	52,335	1.76	-0.92**	178,466	1.45	-0.76**	
32b. Online (a class in which all instruction is online)	NUMCLOL	135	2.54	51,529	1.42	0.75**	176,733	1.53	0.66**	
32c. Hybrid (a class that is a mixture of face-to-face and online instruction)	NUMCLHYB	130	0.29	50,362	0.57		172,419	0.47		
Item 33										
0 = None , 1 = 1–14 credits , 2 = 15–29 credits , 3 = 30–44 credits , 4 = 45–60 credits , 5 = Over 60 credits	edits									
33. How many total credit hours have you earned at this college, not counting the courses you are currently taking this academic term?	TOTCREARND	136	2.18	52,970	2.25		181,190	2.22		
Item 34										
1 = This is my first academic term , 2 = This is my second academic term , 3 = This is my third or four	th academic term , 4	= This is my fi	fth or sixth aca	ademic term,	5 = I have bee	n enrolled mor	e than six aca	demic terms		
34. How many total academic terms have you been enrolled at this college?	TOTTERMS	134	2.72	53,216	2.60		181,634	2.70		
Item 36										
1 = Poor , 2 = Fair , 3 = Good , 4 = Excellent										
36. How would you evaluate your overall educational experience at this college?	OVRALLEXPER	137	3.61	53,503	3.27	0.47**	182,657	3.27	0.48**	

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed