

Office of the **Chancellor**

Part I. General comments regarding the responses to the Committee on Governance Assessment Survey.

If I am understanding correctly, it seems that the comments sections include comments directed to other offices and it would be useful to have the comments aggregated according to the offices they were intended to address.

The response rates for AFLSP appear to be strong at 34%. Student response rates at 6% produced a significant head count of responders, but the levels of awareness of the responders reflected a focus more strongly upon concerns other than governance. Although this is understandable it would be preferable to have a cadre of at least 15% of the student body responding with fewer “don’t know” responses.

Part II. Strengths revealed by the survey.

The office is pleased to see Strongly Agree/Agree responses to applicable items at the 75-85% levels among the AFLSP respondents. Among the student respondents the Disagree/Strongly Disagree responses to applicable items was always in the 1-8% levels, and this too is reassuring. Almost all of the items address accessibility and open-ness factors so the results aforementioned suggest that the office is doing an effective job in providing access and communication lines with the faculty/staff & students.

Part III. Weaknesses revealed by the survey.

The student responses indicate that we have not been doing as effective a job integrating student involvement in our campus governance procedures and offices. Since six (6) percent of the students felt engaged enough to respond to the survey one would have hoped that the proportions among these most civically engaged of our students would have been more familiar with the Chancellor’s Office. It is notable that 30-32% of student respondents marked “don’t know” for the applicable items in the survey. I would like to see 15% of our students responding to the surveys, and no more than 15-20% of student respondents replying in the don’t know category. By the way I certainly do not blame students for the high proportion responding “don’t know,” but I do think we can do more to engage up to 15% of the students sufficiently to get them to respond to these surveys, as well as take measures to reduce the proportion of don’t knows. Among AFLSP respondents the proportion of response in the disagree/strongly disagree/don’t know categories could be reduced. The aggregate of these categories runs anywhere from 11% to 17% and it would be healthier if these figures were all below 10% aggregate.

Part IV. Self-assessment Matrix

Improvement Statement or Goal	Measurable Outcomes	Changes made as a Result of Self Assessment
The Chancellor’s Office will engage more frequently and formally with representations of the student body.	<p>A breakfast/or lunch meeting will be held once per semester with members of ASUH-WinCC.</p> <p>The Chancellor or a direct report to his office will provide a 5 minute report on campus affairs to each Mid-Month Munchies event.</p>	The goal is 15% participation rate among students for future governance assessment surveys & 15-20% proportion of “don’t know” responses to the survey inquiries.

SELF-ASSESSMENT FORM In Response to Governance Assessment Survey 1.1 Spring 2013

<p>The Chancellor's Office will engage more frequently and formally with faculty/staff governance bodies.</p>	<p>The Chancellor will seek 10-15 minutes each semester during a regularly scheduled Faculty Senate meeting to report on recent developments, upcoming challenges and to receive feedback or answer questions. Likewise the Chancellor will meet once per academic year for the same purpose with Academic Affairs, Student Services, OCCE and Admin Services departmental meetings.</p>	<p>The goal is to bring survey responses in the disagree/strongly disagree/don't know categories down to 10% or less.</p>