

Self-assessment __Vice Chancellor of Student Affairs Spring 2013.

Part I. General comments regarding the responses to the Committee on Governance Assessment Survey.

Generally, these results showed that the VCSA Office encourages input and works to encourage participation in College governance. However, there is a significant proportion of the student population unaware of this. Therefore, the majority of work should be focused on student awareness. Within the ADLSP, it would be very helpful if there was a breakout between constituents and non-constituents. That is, as a VC, I would be very concerned if only 60% of my constituents agreed that I'd value their input; I want each member of Student Affairs especially to feel supported. However, if this includes the entire campus, there are other more likely outlets for input for other constituencies. Also, just as we give years of service for ADSLP, it would be helpful to know the number of semesters and status (full/part, classified/unclassified) for students. I have been attending New Student Orientation and Frosh Camp for 2 years. I would expect newer students to be more familiar with me than older and unclassified (non-degree seeking) students. This type of data would allow for a more tailored response

Part II. Strengths revealed by the survey.

54% of students & 71% of ADLSP agreed or strongly agreed that they were encouraged to approach this office with ideas and feedback for improvement of learning programs & services.

61% of students and 70% of AFSLP agreed or strongly agreed that their input would be valued by this office.

64% of students and 75% of AFSLP agreed or strongly agreed that this office encourages all members of campus community to participate in campus-wide discussion of ideas for improvement to WCC.

66% of students and 89% of AFSLP agree that this office's role is in alignment with WCC mission statement.

Part III. Weaknesses revealed by the survey.

29% of students did not know if they were encouraged to approach this office with ideas and feedback for improvement of learning programs & services.

26% of students did not know if their input would be welcomed by this office.

23% of students did not know if this office encourages all members of campus community to participate in campus-wide discussion of ideas for improvement to WCC

37% of students did not know how this office provides opportunities for members of campus community to participate in effective discussion & decision making.

30% of students did not know if the office's role is in alignment with the WCC mission statement.

Part IV. Self-assessment Matrix

Improvement Statement or Goal	Measurable Outcomes	Changes made as a Result of Self Assessment
VCSA will specifically encourage students to approach this office with ideas and feedback at at least 19 events.	The number of respondents answering 'I don't know' will decrease from 29% to 27% in 2014.	<ul style="list-style-type: none"> -continue to provide statement regarding encouragement to visit my office in New Student Orientation (10 events) -continue to discuss Student Participation in Frosh Camp (2 events) -provide lesson on Student Conduct Code for every section of IS 103 in Fall 2013 (4 sections provided in Fall 2012) (7 events)
VCSA will invite students to participate in in decision-making process at at least 2 events, 1 meeting, and via one email broadcast..	The number of respondents answering 'I don't know' to this question will decrease from 37% to 35% in 2014.	<ul style="list-style-type: none"> -Specifically invite students to take part in ASUH in Frosh Camp (2 events) -Email in Fall to all students to invite participation in ASUH (1 email) -Attend one ASUH meeting each semester to discuss opportunities (did so in Fall semester last)

		year) (1 meeting) -Broadcast any forums for discussion via email to all students. (variable)