

## Curriculum Committee

### Part I. General comments regarding the responses to the Committee on Governance Assessment Survey.

A few general observations:

- The student responses are presented as being equal to the employees at the college; should they be considered equally?
- It would be good to see free response questions for the individual governance structures in this section (as opposed to being mixed in with the others) (although there were no free responses for the Curriculum Committee). I understand, though, that this is the nature of how the survey was set up, so that's okay. It would just be better for individual governance structures not to have to sift through all of the comments to look for any that pertain to them specifically.
- I think each likert question should be paired with a free response option. Otherwise, not enough information is given to the person assessing the governance structure for the data to be of much use.
  - For example, Q3 asks: *"This committee encourages all members of the campus community to participate in campus-wide discussion of ideas for improvement to WCC."* Here, 28% of the FLAPS answered "Strongly Agree", and 19% answered "Agree". But 19% answered "Disagree", and 25% answered "I don't know." These responses make me curious, because the Curriculum Committee is the only committee on campus that actually invites the entire campus to offer suggestions and feedback on all curriculum proposals through the Discussion Board specifically. Here, Facstaff emails are sent out to everyone each time a proposal has been submitted, and if they choose, anyone can participate and have their voices heard.
    - Maybe the people who said "Disagree" and "I don't know" are actually responding to their own perception of the question itself, that improvements to curriculum are improvements to curriculum, and not "...ideas for improvement to WCC."
    - With a free response option, the data could reveal a) why those 19% marked "Disagree," and b) why the 25% marked "I don't know." Otherwise, I don't know what to do with the data other than to speculate.

### Part II. Strengths revealed by the survey.

- For all of the answers, roughly 50% of the respondents – both Student and FLAPS—answered "Agree" and "Strongly Agree", which seems to reveal strengths in the committee as a governance structure on campus.
- For all of the answers, roughly 25% reported that they "Don't Know". For this particular committee, it's possible that they "Don't Know" because they have never proposed curriculum through the curriculum process (without any open-ended responses, it's difficult to know why they "Don't Know").

### Part III. Weaknesses revealed by the survey.

I think it would be beneficial if more people were aware of the potential role they could play in proposing and modifying curriculum for the college – either as a proposer of curriculum, or simply someone who offers suggestions on the Discussion Board.

Part IV. Self-assessment Matrix

Improvement Statement or Goal	Measurable Outcomes	Changes made as a Result of Self Assessment
I would like to reduce the percentage of people that mark "I Don't Know" on the various questions.	I would like to reduce the percentage of people that mark "I Don't Know" on the various questions from roughly 25% to less than 20%.	When Facstaff emails are sent out, I will encourage people to "...participate in the campus-wide discussion of ideas for improvement to WCC" through improvements to curriculum.